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|  | **How We Express Ourselves** | **Where We Are in Place & Time** | **Who We Are** | **How the World Works** | **How We Organize Ourselves** | **Sharing the Planet** |
| **Theme** | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* |
| **Units of Inquiry** | | | | | | |
| **DATES** | **Unit 1** 8/6-9/21 | **Unit 2** 9/24-11/9 | **Unit 3**  11/12-12/21 | **Unit 4** 1/7-2/8 | **Unit 5** 2/11-3/8 | **Unit 6** 3/11-5/24 |
| **Central**  **Idea** | Different locations often impact beliefs and values. | Living and nonliving things can cause and experience transformations depending on place and time | Wants and needs drive societal change | The relationship between the natural world and human societies are interdependent | Human choices impact resources and the environment | Maintaining a balance of resources directly impacts the environment. |
| **Key Concepts** | Perspective, Connection, Form | Form, Causation, Change | Function, Responsibility, Connection | Perspective, Form, Change | Function, Causation Responsibility | Responsibility, Causation, Reflection |
| **Related Concepts** | Interdependence, Opinion, Beliefs, Values, Location | transformation, evolution, adaptation, environment, force | impact, beliefs evidence, behavior | Opportunity, Interdependence, Resources Opportunity, Interdependence, Resources | resources, supply and demand, choices | Balance, dependence, resources, conservation |
| **Lines of Inquiry** | * Students will inquire into the lives of others within a specific location. **(Perspective)** * Students will inquire into each tribe’s beliefs and values. **(Connection)** * Students will inquire into Indigenous tribes and the Topographical features of each tribe’s location. **(Form)** | * An inquiry into the different forms living and nonliving things take over time. **(form)** * An inquiry into why living and nonliving things evolve. **(causation)** * An inquiry into how living and nonliving things transform. **(change)** | * How government organizes a community (Function) * How the roles & responsibilities of leaders is different based on the type of government (Responsibility) * The similarities & differences of different government systems (Connection) | * An inquiry into how there are multiple perspectives in every situation. **(Perspective)** * An inquiry into the similarities and differences of all habitats. **(Form)** * An inquiry into how the natural world and human societies affect one another. **(Change)** | * An inquiry into people taking responsibility for the choices they make **(Responsibility)** * An inquiry into how the choices people make affect the world **(Causation)** * An inquiry into how economic systems function **(Function)** | * An inquiry into who is responsible for maintaining a balance of resources and how to hold one another accountable. **(Responsibility)** * An inquiry into how living things affect the environment both positively and negatively when they change the land. **(Causation)** * An inquiry into how we personally can educate other and conserve resources on a daily basis. **(Reflection)** |
| **Learner Profile** | Risk-Taker  Principled  Open-Minded | Knowledgeable  Inquirer  Communicator | Inquirer  Reflective  Open-Minded | Balanced  Knowledgeable  Caring | Risk-Taker  Thinker  Reflective | Principled Balanced Communicator |
| **Attitudes** | Respect  Appreciation  Principled | Curiosity  Enthusiasm | Cooperation  Curiosity  Respect | Appreciation  Empathy  Respect | Enthusiasm  Creativity  Confidence | Commitment Appreciation |
| **Transdisciplinary**  **Skills** | Communication  Research skills  Thinking skills | Thinking  Research | Thinking skills  Social skills  Communication | Thinking  Research Skills | Communication  Self-management  Research | Social Communication Self-management |
| **Field Trips** | Teaching Museum North  Stone Mountain  Native American Pow wow Festival (November)  First Contact (end of this unit to sum it up and introduce next unit)  google expedition | SS Heritage  HTHT  Google expedition  Skype with paleontologist  Teaching Museum rocks and mineral traveling trunk (Provocation)  Teaching Museum (Hudson, Cartier, Columbus)  google expedition | Mock Trial (HS)  Capital  Teaching Museum North  State capital in session  google expedition | Farmers Market  Botanical Gardens  Nature reserve  Park Ranger Skype  Teaching Museum North (Georgia on my Mind)  google expedition | Market Day  Tellus  google expedition | Recycling center  Skype/google expedition  Build a garden  Virtual fieldtrip  Big Recycled Sounds (Tafee Patterson)  Atl. Botanical Gardens |
| **Content Subjects** | | | | | | |
| **Social Studies** | SS3G1-Locate Topographical features  SSH1-Native Americans | SS3H2-European Exploration  SS3G2-Latitude/Longitude | SS3H3-British Colonial America  SS3CG1-Representative Democracy  SS3CG2-Democratic beliefs and principles | SS3E3 Trade & Exchange  SS3G3-Physical systems effect human systems  SS3E1 Productive Resources  SS3E4 Goods & Services  SS3H1 Historical Figures\*  SS3H2  SS3G2 | SS3E1- types of productive resources  SS3E2 Goods & Services in a Market Economy  SS3E4- Opportunity cost with spending and saving |  |
| **Science** |  | S3E2 Fossils  S3E1 Physical attributes of rocks & soil |  | S3L1- GA Habitats |  | S3L2 Pollution  S3P1 Heat |
| **Reading** | -S.S. Leveled Passages | -Science Leveled Passages -AIMs Mini Books --Journey's Leveled readers (Fossils)  -Journey Magazine (pg. 20- 31) | -S.S. Leveled Passages -Biographies -Henry's Freedom Box -Ruby Bridges -Bussing Bruster  -American Heroes Reader's Theater -SBA Leveled Text -Readworks Passages  -Freedom Crossing (LL) -History of the Underground Railroad (LL)  -Trial of Cardigan Jones (Journeys) | -S.S. Leveled Passages -Biographies  -Cocoa Ice -Beatrice's Goat  -Faith the Cow  -Esperanza Rising  -Destiny's Gift (Journeys) | -Science Leveled Passages  -Bat Loves the Night (Journeys)  -Polar Bear Close Reading -Animal Adaptations (Nonfiction Folders)  -What If You Had Animal Feet?  -What If You Had Animal Hair? -What If you Had Animal Teeth?  -The Mangrove (What to do with Market Day Earnings)- From Lib | -Science Leveled Passages -Journey's Leveled readers (Recycling)  -Polar Bear Close Reading -Oil Spill  -The Lorax |
| **ELA** | 1. Review nouns and verbs 2. Simple sentences, Capitalization, subject and predicate, kinds of sentences  3. Subject and predicate, kinds of sentences, quotation marks  4. Synonyms and antonyms, compound sentences, coordinating conjunctions  5. Simple sentences, Capitalization, subject and predicate common and proper nouns  6. Plural nouns with s and es, Prefix mis-, quotation marks | 1. Verbs (action and being), suffix (-able, -ible), Dictionary skills  2. Verb tenses, synonyms review,  3. Using commas,  4. Abstract nouns, dictionary and thesaurus skills,  5. Pronouns and antecedents  6. Plural nouns, dictionary skills, suffix (-less, -ful, -ous) | 1. Quotation marks review,  2. Quotation marks  3. Subject and verb agreement  4. Pronoun verb agreement, prefix (im-, in-)  5. Dictionary skills | 1. What are adjectives in articles,  2. Adjective that compare (comparative and superlative),  3. Using the verb be, helping verbs, dictionary skills, review word roots and abstract nouns,  4. More irregular verbs, verb tenses, prefix (pre-, bi-), pronouns verb agreement,  5. What is an adverb,  6. Adverbs that compare, prefix (non-) | 1. Making comparisons, word roots, suffixes review,  2. Possessive nouns and pronouns, vocabulary strategy, suffixes (-er and -est)  3. Complex sentences, coordinating and subordinating conjunctions, shades of meaning  4. Analogies  5. Abbreviations, suffix (-ion)  6. Contractions, homographs, homophones | 1. Root words, commas in a sentence, using references (book/devices)  2. Prepositions, prefix (un-, dis-)  3. Correct pronouns, compound words  4. Cursive writing  5.Review  6. Review |
| **Spelling** | 1. No Spelling  2. VCCV , short vowels  3. Long Vowels, VCE  4. Long /a/ and /e/  5. Long /o/  6. Long /i/ | 1. Words with VCV patterns  2. Three letter clusters  3. Unexpected consonant spellings  4. Vowel sound in “town”  5. Vowel sound in “talk”  6. Vowel sounds oy | 1. Review of topics covered  2. Homophones  3. “Break-vacation”  4. Contractions  5. Vowel plus /r/ sound  6. Vowel plus /r/ sound (nurse) | 1. Vowels plus /r/ sound (air and fear)  2. Words with j and s  3. Spelling the /k/ and /kw/  4. Vowel sound /oo/ (spoon, wood)  5. Compound words  6. Words with -ed, -ing | 1. Changing final y to i  2. Words with -ful, -ly, -er  3. Spelling with prefixes un-, pre-, re-, bi-  4. Suffixes -less, -ness  5. Words with -tion, -sion, -ure  6. Words with double consonants | 1. Review  2. Break/testing  3. Words with -ough, -augh  4. Words ending in -er, -le  5. Words beginning with a- or be-  6. Teacher student selection |
| **Writing** | **Narrative** | **Narrative** | **Informational** | **Informational** | **Opinion/Persuasive** | **Opinion/Persuasive** |
| **3rd Grade Math** | **Unit 1 Addition and Subtraction (6 weeks)**   |  | | --- | | MGSE3.NBT.1- MGSE3.NBT.2  MGSE3.MD.3  MGSE3.MD.4 | | **Unit 1 Addition and Subtraction (1 week)**  **MGSE3.NBT.1**  **MGSE3.NBT.2**  **MGSE3.MD.3**  **MGSE3.MD.4**  **Unit 2 Relationship between Multiplication and Division (5 weeks)**   |  | | --- | | MGSE3.OA.1  MGSE3.OA.2  MGSE3.OA.3  MGSE3.OA.4  MGSE3.OA.5  MGSE3.OA.6  MGSE3.OA.7  MGSE3.NBT.3  MGSE3.MD.3  MGSE3.MD.4 | | **Unit 3 Patterns in Addition and Multiplication (4 weeks)**   |  | | --- | | MGSE3.OA.8  MGSE3.OA.9  MGSE3.MD.3  MGSE3.MD.4  MGSE3.MD.5  MGSE3.MD.6  MGSE3.MD.7 |   **Unit 4 Geometry (2 weeks)**   |  | | --- | | MGSE3.G.1  MGSE3.G.2  MGSE3.MD.3  MGSE3.MD.4 MGSE3.MD.7  MGSE3.MD.8 | | **Unit 4 Geometry (1-2 weeks)**   |  | | --- | | MGSE3.G.1  MGSE3.G.2  MGSE3.MD.3  MGSE3.MD.4 MGSE3.MD.7  MGSE3.MD.8 |   **Unit 5 Representing and Comparing Fractions (4-5 weeks)**   |  | | --- | | MGSE3.NF.1  MGSE3.NF.2  MGSE3.NF.3  MGSE3.MD.3  MGSE3.MD.4 | | **Unit 5 Representing and Comparing Fractions (2 weeks)**  **MGSE3.NF.1**  **MGSE3.NF.2**  **MGSE3.NF.3**  **MGSE3.MD.3**  **MGSE3.MD.4**  **Unit 6 Measurement (4 weeks)**   |  | | --- | | MGSE3.MD.1  MGSE3.MD.2  MGSE3.MD.3  MGSE3.MD.4 | | **Unit 6 Measurement(2 weeks)**  **MGSE3.MD.1**  **MGSE3.MD.2**  **MGSE3.MD.3**  **MGSE3.MD.4**  **Review of All Standards**  **(4 weeks)** |
| **4th Grade Math** | **Unit 1 Whole Numbers, Place Value, and Rounding (6 weeks)**   |  | | --- | | MGSE4.NBT.1  MGSE4.NBT.2  MGSE4.NBT.3  MGSE4.NBT.4  MGSE4.MD.4 | | **Unit 1 Whole Numbers, Place Value, and Rounding (6 weeks)**   |  | | --- | | MGSE4.NBT.1  MGSE4.NBT.2  MGSE4.NBT.3  MGSE4.NBT.4  MGSE4.MD.4 |   **Unit 2 Multiplication and Division of Whole Numbers (5 weeks)**   |  | | --- | | MGSE4.OA.1  MGSE4.OA.2  MGSE4.OA.3  MGSE4.OA.4  MGSE4.OA.5  MGSE4.NBT.5  MGSE4.NBT.6  MGSE4.MD.2  MGSE4.MD.8 | | **Unit 3 Fraction Equivalents (4 weeks)**   |  | | --- | | MGSE4.NF.1  MGSE4.NF.2  MGSE4.MD.2 |   **Unit 4 Operations with Fractions (2 weeks)**   |  | | --- | | MGSE4.NF.3  MGSE4.NF.4  MGSE4.MD.2 | | **Unit 4 Operations with Fractions (2 weeks)**   |  | | --- | | MGSE4.NF.3  MGSE4.NF.4  MGSE4.MD.2 |   **Unit 5 Fractions and Decimals (4-5 weeks)**   |  | | --- | | MGSE4.NF.5  MGSE4.NF.6  MGSE4.NF.7  MGSE4.MD.2 | | **Unit 5 Fractions and Decimals (1-2 weeks)**   |  | | --- | | MGSE4.NF.5  MGSE4.NF.6  MGSE4.NF.7  MGSE4.MD.2 |   **Unit 6 Geometry (4 weeks)**   |  | | --- | | MGSE4.G.1  MGSE4.G.2  MGSE4.G.3 | | **Unit 7 Measurement (6 weeks)**   |  | | --- | | MGSE4.MD.1  MGSE4.MD.2  MGSE4.MD.3  MGSE4.MD.4  MGSE4.MD.5  MGSE4.MD.6  MGSE4.MD.7 |   **Review if time** |
| **\*Other** |  |  |  |  |  |  |