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|  | **Who We Are** | **How We Organize Ourselves** | **Where We Are in Place and Time** | **How the World Works** | **Sharing the Planet** | **How We Express Ourselves** |
| **Transdisciplinary Theme** | *An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human* | *An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment* | *An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.* | *An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles: their impact of scientific and technological advances on society and on the environment.* | *An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things: communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.* | *An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on extend and enjoy our creativity; our appreciation of the aesthetic* |
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| **DATES** | **Unit 1**  Week of  August 13 - October 4, 2018 | **Unit 2**  Week of  October 9 -  November 2, 2018 | **Unit 3**  Week of  November 5 - December 21, 2018 | **Unit 4**  Week of  January 8 –February 22, 2019 | **Unit 5**  Week of  February 25 - April 19, 2019 | **Unit 6**  Week of  August 6, 2018 – May 23, 2019  *Runs concurrently all year* |
| **Central**  **Idea** | Our world is unique with similarities and differences. | Choices lead to change. | Changes affect the way people live. | Force and movement impact the world we live in. | Humans and their choices impact plants, animals & people. | Symbols represent information, beliefs, and values of a culture. |
| **Key Concepts** | Reflection | Responsibility, Connection | Causation | Form, Function | Change | Perspective |
| **Related Concepts** | Roles, Citizenship, Relationships | Economics, Social Skills | Patterns, Movement, Environment | Motion & Gravity, Physical Properties | Infinite/Finite Resources,  Pollution | Beliefs, Interpretation, Values |
| **Lines of Inquiry** | * Different roles in the community * Similarities and differences between communities * My role as a citizen in a community * How positive character traits can shape an individual | * How the community you live in affects what community helpers are needed * Responsible decision making * How different careers contribute to the community through either goods or services * How careers help people meet their needs | * Patterns of day and night, poems, rhyming words * Maps and globes * How cycles affect plants, animals & people | * Our senses help us to explore the world around us * How things move and understanding matter & physical properties * How gravity impacts the world in which we live * The decisions we make affect our bodies | * Positive and negative forms of human impact on the planet * How our choices affect Earth’s resources * Ways to reduce, reuse, recycle | * Symbols and people that represent our country * Symbols and people that represent countries around the world * How positive character traits can shape an individual (*Also highlighted for MLK, Jr. Day and President’s Day)* |
| **Learner Profile** | Principled  Open-Minded | Balanced  Communicator | Knowledgeable | Thinker  Inquirer | Caring | Reflective  Risk-Taker |
| **Attitudes** | Respect  Appreciation | Independence  Creativity | Cooperation | Curiosity  Tolerance | Enthusiasm  Commitment | Integrity  Confidence  Empathy |
| **Transdisciplinary**  **Skills** | Self-management | Social | Research | Thinking | Social Skills | Communication |
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| **Social Studies** | **SSKH1** National Holidays: **d.** Labor Day *(September)*  **SSKG1** Families & Communities *(diversity of American culture), customs, celebrations)*  **SSKCG1** **a. b.** Good Citizenship *(Rules)*  **SSKCG2** Positive Character Traits *(Introduce Learner Profile)* | **SSKH1** National Holidays: **b.** Columbus Day *(October)*  **SSKE1** Community Helpers  **SSKE2** Earning Income by working  **SSKE3** **a.** Goods & Services, **b.** U.S. Coins/Dollar Bills  **SSKE4** Making Choices | **SSKH1** National Holidays:  **j.** Veterans Day *(November)*, **i.** Thanksgiving Day *(November),* **a.** Christmas *(December),* **g.** New Year’s Day *(January)*  **SSKG2** **a. b. c.** Map & Globe Skills  **SSKG3** Where We Live *(street address, city, state, country)*  **SSKH3 a.** Words/Phrases related to chronology and time | **SSKH1** National Holidays:  **e.** MLK, Jr. Day *(January),* **h.** President’s Day (George Washington, Abraham Lincoln, and the current president) *(February)*  **SSKH2** American Symbols: **f.** Lincoln Memorial, **g.** Washington Monument, **h.** White House |  | **SSKH1** National Holidays: **f.** Memorial Day *(May)*, **c.** Independence Day *(July)*  **SSKH2** American Symbols: **a.** National & State Flags **b.** Pledge of Allegiance **c.** Star Spangled Banner **d.** The Bald Eagle **e.** The Statue of Liberty |
| **Science** |  | **SKP1 a. b. c.** Materials Objects are made of and their Physical Attributes | **SKE1 a. b.** Time Patterns *(day to night and night to day)* and Objects *(sun, moon, stars)* in the day and night sky | **SKP2 a. b.** Types of Motion, Effects of Gravity **(***incorporated into SKP2 per GSE)* | **SKE2 a. b. c.** Physical Attributes of Earth Materials *(soil, rocks, water, & air)*  **SLK1** **a. b.** Organisms (living/nonliving) and nonliving objects are grouped  **SKL2 a. b. c.** Compare and Contrast groups of organisms  **SSKH3 f.** Words/Phrases related to chronology and time |  |
| **Reading** |  |  |  |  |  |  |
| **ELA** |  |  |  |  |  |  |
| **Writing** |  |  | Unit 2: If/Then (Pattern books) | **SSKH3 d.** Unit 4: How-To Books | **SSKH3 d.** Unit 4: How-To Books |  |
| **Math** | **SSKH3 c. e.** Calendar Math | **SSKH3 c. e.** Calendar Math | Patterns  **SSKH3 c. e.** Calendar Math | **SSKH3 c. e.** Calendar Math | **SSKH3 c. e.** Calendar Math | **SSKH3 c. e.** Calendar Math |
| **OTHER** |  | **(Phonics) SSKH3 b.** Words/Phrases related to chronology and time |  |  |  |  |