

High Point Elementary Language Policy 2018-2019

“The development of language is fundamental to that need to communicate; it supports and enhances our thinking and understanding. Language permeates the world in which we live; it is socially constructed and dependent on the number and nature of our social interactions and relationships.” IBO 2009, Making the PYP Happen: A curriculum framework for international primary education pp. 68

**Philosophy**

**High Point Elementary believes:**

* Language is central to all learning and should be personalized to meet the needs of all learners
* All staff members recognize they are responsible for language development and instruction through collaborative planning and reflection.
* Every student has the capacity to learn through effective use of language and communication.
* Developing students’ language skills enables them to solve problems, think critically and take action.
* Celebration, respect and support of students’ primary language is pivotal to language acquisition and development

**Policy**

**High Point students learn best when provided with:**

* Knowledgeable, caring, reflective, and passionate teachers
* Voice and choice opportunities
* Language rich environments
* Authentic relevant experiences
* Clear and achievable learning targets
* Frequent listening, speaking, responding, and writing opportunities
* Opportunities for both teach and student-led inquiry
* Cooperative learning groups
* Encouragement to assume responsibility for their own learning through collaborative learning, continuous self-assessment and reflection
* Exposure to purposeful struggle and critical problem solving
* Exposure to personalized learning levels as well as grade-level standards

**Technology and Language Integration**

* Collaborate with people around the world using the web and video-based communication technologies
* Create and use online resources to facilitate inquiry and demonstrate learning
* Research world cultures and communities
* Create and use online resources to foster international-mindedness
* Utilize learning platforms personalized for specific needs

**The Language of Instruction**

English is the language of instruction at High Point Elemenatry. \_\_\_\_\_ percent of High Point students identify as Hispanic in heritage with \_\_\_\_\_percent considered English Language Learners. \_\_\_\_ percent of students speak another language, \_\_\_\_\_percent consider English as their first language. \_\_\_\_ different languages are spoken at High Point Elementary

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| **Supports for Language of Instruction*** Readers Workshop Model
* Math Workshop Model
* Lucy Calkins Writers Workshop
* Inquiry circles or collaborative groups
* Use of multi-media for listening, viewing, creating, presenting
* Anchor charts
* Chalk talk
* Scaffolding
* Labeled classrooms
* Graphic texts, leveled texts
* Think, Pair, Shares
* Number Talks
* Spiral review/accessing prior knowledge
* Morning meetings
* Canine Assistance reading program
* Student-led conferences
* Individual Education Plans
* Talented and Gifted
* Early Intervention Program
* Response to Intervention
* Speech therapy
* Math Moms for translating math instruction
 | **Supports for English Language Learners*** ESOL teachers use variety of instruction delivery models
* Use of realia, visuals, artifacts, sentence stems, and think time
* Imagine Learning: personalized web-based language support
* Sheltered Instruction Observation Protocol Model (SIOP) training and implementation
* Multi-lingual Parent Liaison
* Fiction and nonfiction texts in primary language
* LaAmistad and The Mission after-school support for students and families
* Peer modeling
* Monthly parent support meetings
* \_\_\_\_ESOL endorsed teachers

**Primary Language Support*** Multi-Lingual Parent Liaison
* Parent resource room
* Variety of texts in a variety of languages
* Translators/Interpreters available for Student Support Team meetings, parent/teacher conferences, PTO meetings, Title 1 meetings, phone class, grade-level/school newsletters

**Additional Language Instruction*** Spanish language instruction for K-5
* Georgia Standards of Excellence for Modern Language Standards
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| **Oral and Visual Language****Oral*** Cooperative classroom discussions
* Extended text read-alouds
* Small group instruction
* Musical Performances
* Morning News Show – WPAW
* Skype
* Community expert visits
* Student/Teacher mini conferences
* Inquiry based learning
* ACE (Assess, Cite, Explain) strategies
* Observe, Think, Question strategy
* Number Talks
* Peer Leader Program
* Student-led conferences
* Book buddies
* Student Showcase

**Resources*** Imagine Learning
* Parent Resource Room
* La Amistad
* The Mission
* Spanish language curriculum
* SIOP Model training for staff

**Visual*** Digital Learning
* Graphic Organizers
* Maps and Charts
* Interactive smart boards
* I ready
* Bulletin Boards and Anchor charts
* Morning News Show - WPAW
 | **Written Language****Reading*** Decoding for accuracy
* Phonics instruction
* Fountas & Pinnel leveled texts
* Small leveled group instruction
* Book buddies
* Scaffolding
* SIOP Model
* Student reflections
* Culturally diverse reading materials
* Personalized learning platforms

**Resources*** **Fountas & Pinn**
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