

High Point Elementary Language Policy 2018-2019

“The development of language is fundamental to that need to communicate; it supports and enhances our thinking and understanding. Language permeates the world in which we live; it is socially constructed and dependent on the number and nature of our social interactions and relationships.” IBO 2009, Making the PYP Happen: A curriculum framework for international primary education pp. 68

**Philosophy**

**High Point Elementary believes:**

* Language is central to all learning and should be personalized to meet the needs of all learners
* All staff members recognize they are responsible for language development and instruction through collaborative planning and reflection.
* Every student has the capacity to learn through effective use of language and communication.
* Developing students’ language skills enables them to solve problems, think critically and take action.
* Celebration, respect and support of students’ primary language is pivotal to language acquisition and development

**Policy**

**High Point students learn best when provided with:**

* Knowledgeable, caring, reflective, and passionate teachers
* Voice and choice opportunities
* Language rich environments
* Authentic relevant experiences
* Clear and achievable learning targets
* Frequent listening, speaking, responding, and writing opportunities
* Opportunities for both teach and student-led inquiry
* Cooperative learning groups
* Encouragement to assume responsibility for their own learning through collaborative learning, continuous self-assessment and reflection
* Exposure to purposeful struggle and critical problem solving
* Exposure to personalized learning levels as well as grade-level standards

**Technology and Language Integration**

* Collaborate with people around the world using the web and video-based communication technologies
* Create and use online resources to facilitate inquiry and demonstrate learning
* Research world cultures and communities
* Create and use online resources to foster international-mindedness
* Utilize learning platforms personalized for specific needs

**The Language of Instruction**

English is the language of instruction at High Point Elemenatry. \_\_\_\_\_ percent of High Point students identify as Hispanic in heritage with \_\_\_\_\_percent considered English Language Learners. \_\_\_\_ percent of students speak another language, \_\_\_\_\_percent consider English as their first language. \_\_\_\_ different languages are spoken at High Point Elementary

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| **Supports for Language of Instruction**   * Readers Workshop Model * Math Workshop Model * Lucy Calkins Writers Workshop * Inquiry circles or collaborative groups * Use of multi-media for listening, viewing, creating, presenting * Anchor charts * Chalk talk * Scaffolding * Labeled classrooms * Graphic texts, leveled texts * Think, Pair, Shares * Number Talks * Spiral review/accessing prior knowledge * Morning meetings * Canine Assistance reading program * Student-led conferences * Individual Education Plans * Talented and Gifted * Early Intervention Program * Response to Intervention * Speech therapy * Math Moms for translating math instruction | **Supports for English Language Learners**   * ESOL teachers use variety of instruction delivery models * Use of realia, visuals, artifacts, sentence stems, and think time * Imagine Learning: personalized web-based language support * Sheltered Instruction Observation Protocol Model (SIOP) training and implementation * Multi-lingual Parent Liaison * Fiction and nonfiction texts in primary language * LaAmistad and The Mission after-school support for students and families * Peer modeling * Monthly parent support meetings * \_\_\_\_ESOL endorsed teachers   **Primary Language Support**   * Multi-Lingual Parent Liaison * Parent resource room * Variety of texts in a variety of languages * Translators/Interpreters available for Student Support Team meetings, parent/teacher conferences, PTO meetings, Title 1 meetings, phone class, grade-level/school newsletters   **Additional Language Instruction**   * Spanish language instruction for K-5 * Georgia Standards of Excellence for Modern Language Standards |
| **Oral and Visual Language**  **Oral**   * Cooperative classroom discussions * Extended text read-alouds * Small group instruction * Musical Performances * Morning News Show – WPAW * Skype * Community expert visits * Student/Teacher mini conferences * Inquiry based learning * ACE (Assess, Cite, Explain) strategies * Observe, Think, Question strategy * Number Talks * Peer Leader Program * Student-led conferences * Book buddies * Student Showcase   **Resources**   * Imagine Learning * Parent Resource Room * La Amistad * The Mission * Spanish language curriculum * SIOP Model training for staff   **Visual**   * Digital Learning * Graphic Organizers * Maps and Charts * Interactive smart boards * I ready * Bulletin Boards and Anchor charts * Morning News Show - WPAW | **Written Language**  **Reading**   * Decoding for accuracy * Phonics instruction * Fountas & Pinnel leveled texts * Small leveled group instruction * Book buddies * Scaffolding * SIOP Model * Student reflections * Culturally diverse reading materials * Personalized learning platforms   **Resources**   * **Fountas & Pinn** |